

EF Intervention Activity Tracker

Date	Time of Day	EF Activity	Starting Level	Length of Activity	Children Participating	Notes

EF Intervention Activity Tracker (Example Data)

Date	Time of Day	EF Activity	Starting Level	Length of Activity	Children Participating	Notes
Mon Feb 17	Large Group (2:00 pm)	5 Little Monkeys	1	4 min	Whole group	<ul style="list-style-type: none"> • Chad, Juna, Isaiah and Addie had trouble counting backwards • Ian modeled for other students • Ollie left group after 3 monkeys
Fri Feb 21	Morning Centers (9:35 am)	Blink	1	5 min	Sam Nevaeh George Abdi Precious	<ul style="list-style-type: none"> • S, P didn't match red • A knew all colors • N hard time waiting for turn • G could name colors, couldn't match card

EF Intervention Activity Tracker

Leader: _____

Date: _____

Group Size: Individual

Small

Medium

Large

Time of Day: Morning

Mid-morning

Afternoon

Mid-afternoon

<u>Brief Description of Classroom Environment:</u>				
Activity Name:	Level:	Environment:	Teacher support/s:	Notes:
Objectives:			Language	
			Proximity/Physical	
			Modeling	

EF Intervention Activity Tracker (Example Data)

Leader: Ms. Kelly

Date: 2/13/2020

Group Size: Individual

Small

Medium

Large

Time of Day: Morning

Mid-morning

Afternoon

Mid-afternoon

Brief Description of Classroom Environment:

- * transitioning out of large group into small groups
- * morning assembly so schedule for the day was different than normal

Activity Name: Bear/Dragon	Level: 1	Environment:	Teacher support(s):	Notes:
Objectives: * introduce game * get sense of who can complete at this level and is ready to move on, who needs more practice		played game on large group carpet, other children in small groups on other side of the room with asst. teacher	Language	* Abdi and Sera followed all prompts * Kaylee refused to participate, sat in corner
			Proximity/Physical	* Charlie didn't follow teacher instruction, followed prompt after peer modeling
			Modeling	

EF Intervention Activity Tracker - Weekly

Write down which activities and which level you practiced each day. Allow 15 minutes per day in total.

Week of _____	Monday	Tuesday	Wednesday	Thursday	Friday

EF Intervention Activity Tracker - Weekly (Example Data)

Write down which activities and which level you practiced each day. Allow 15 minutes per day in total.

Week of _____	Monday	Tuesday	Wednesday	Thursday	Friday
BINGO	Level 2 (was too easy)		Level 3		Level 3 (still challenging for many)
Freeze Dance		Level 1	Level 1		Level 2
Bear/Dragon	Level 1 (they loved this!)	Level 1-2		Level 2 (hard for some!)	