



<b>My Child...</b>	<b>Definitely <u>Untrue</u></b>	<b>Somewhat <u>Untrue</u></b>	<b>Somewhat <u>True</u></b>	<b>Definitely <u>True</u></b>	<b>Don't Know</b>
1 Talks about differences in what people like or want (e.g., “You like coffee but I like juice”).	1	2	3	4	DK
2 Tries to understand the emotions of other people (e.g., wants to know why you are crying).	1	2	3	4	DK
3 Uses words that express uncertainty (e.g., “We might go to the park”; “Maybe my shoes are outside”).	1	2	3	4	DK
4 Understands when s/he is being teased or made fun of.	1	2	3	4	DK
5 Thinks you can still see an object even if you are looking in the opposite direction.	1	2	3	4	DK
6 Is good at playing tricks on others (e.g., acts as if the cookie jar is empty when really it is full).	1	2	3	4	DK
7 Realizes that experts are more knowledgeable than others in their specialty (e.g., understands that doctors know more than others about treating illness).	1	2	3	4	DK
8 Talks about how people feel (e.g., “I’m happy”; “She’s angry”).	1	2	3	4	DK
9 Talks about what people like or want (e.g., “He likes cookies”; “She wants to go home”).	1	2	3	4	DK
10 Understands that wishes do not always come true.	1	2	3	4	DK
11 Can tell you how s/he found out about things (e.g., “Sally told me about it”; “I saw it happen at the park”; “I heard it on the radio”).	1	2	3	4	DK
12 Has trouble figuring out whether you are being serious or just joking.	1	2	3	4	DK
13 Recognizes that if a person wants something, that person will probably try to get it.	1	2	3	4	DK
14 Is good at playing “hide and seek” (e.g., is hard to find, does not make give-away noises).	1	2	3	4	DK
15 Talks about what people see or hear (e.g., “I see a duck”; “She hears a train coming”).	1	2	3	4	DK
16 Talks about what people think or believe (e.g., “I think it’s raining”; “He thinks it’s bedtime”).	1	2	3	4	DK

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17 Talks about differences between her/his beliefs and someone else's (e.g., "You think it's a shark but I think it's a dolphin").	1	2	3	4	DK
18 Talks about how her/his beliefs have changed over time (e.g., "I used to think that drinking from a cup is hard, now I think it's easy").	1	2	3	4	DK
19 Talks about people's mistaken beliefs (e.g., "He thought it was a dog but it was really a cat"; "I thought mommy was coming but it was really daddy").	1	2	3	4	DK
20 Realizes that if s/he does something bad, others may get mad.	1	2	3	4	DK
21 Understands that hurting others on purpose is worse than hurting others accidentally.	1	2	3	4	DK
22 Talks about people's intentions (e.g., "He did it on purpose"; "I didn't mean to spill it"; "She's trying to catch the kitten").	1	2	3	4	DK
23 Understands that just because you want something it does not mean you really need it.	1	2	3	4	DK
24 When given an undesirable gift, pretends to like it so as not to hurt the other person's feelings.	1	2	3	4	DK
25 When talking on the phone, behaves as if the listener can actually see her/him (e.g., assumes that the listener knows what s/he is wearing).	1	2	3	4	DK
26 Understands the difference between doing something intentionally and doing it by mistake (e.g., someone deliberately taking a toy vs. taking it by mistake).	1	2	3	4	DK
27 Understands that different people can have different feelings about the same thing (e.g., one child likes a dog but another child is scared of it).	1	2	3	4	DK
28 Talks about teaching and learning (e.g., says "My dad taught me how to play that game"; "I learned that song at daycare").	1	2	3	4	DK
29 Understands that people can perform the same action for different reasons (e.g., throwing a ball could be done with the intention of playing a game vs. with the intention of hurting someone).	1	2	3	4	DK

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30 Takes into account what others want (e.g., takes turns, shares toys, compromises with other children regarding which game to play).	1	2	3	4	DK
31 Tries to persuade others that their point of view is incorrect.	1	2	3	4	DK
32 Talks about the difference between the way things look and how they really are (e.g., "It looks like a snake but it's really a lizard").	1	2	3	4	DK
33 Talks about conflicting emotions (e.g., "I am happy to go on vacation, but I am sad about leaving friends behind").	1	2	3	4	DK
34 Is good at directing people's attention (e.g., points at things to get others to look at them).	1	2	3	4	DK
35 Tells lies that are really easy to discover (e.g., says that s/he did not eat a cookie when there's chocolate all over her/his face).	1	2	3	4	DK
36 Talks about the difference between intentions and outcomes (e.g., "He tried to open the door but it was locked").	1	2	3	4	DK
37 Is good at explaining things to younger children.	1	2	3	4	DK
38 Understands that telling lies can mislead other people.	1	2	3	4	DK
39 Thinks that s/he cannot be seen if her/his eyes are closed.	1	2	3	4	DK
40 Talks about the difference between what people want and what they actually get (e.g., "She wanted a puppy but she got a kitten").	1	2	3	4	DK
41 Has difficulty figuring out how you feel from your tone of voice or facial expressions of emotions (e.g., has trouble telling the difference between an angry and a sad voice/face).	1	2	3	4	DK
42 Talks about what people know or don't know (e.g., "I know who it is"; "He doesn't know where his ball is").	1	2	3	4	DK

Please check that you have answered all questions!  
**THANK YOU!!!**

## **The Children's Social Understanding Scale (CSUS) Long Form**

### **Scoring Instructions**

Scale and subscale scores for the Children's Social Understanding Scale represent the mean score of all completed items within the scale or subscale. Subscale scores are computed as follows:

Sum all item responses for a given scale (or subscale) and divide the total by number of items receiving a score.

- \* If the parent skipped an item, that item receives no score and is coded as missing.
- \* If the parent chose "Don't Know" as a response to an item, it is coded as missing.
- \* Items indicated with an R are reverse items and must be scored in the following way:

4 becomes 1

3 becomes 2

2 becomes 3

1 becomes 4

### **Items in Each Subscale**

#### **Belief:**

6, 16, 17, 18, 19, 31, 38

#### **Knowledge:**

3, 7, 11, 14, 28, 37, 42

#### **Perception:**

5 (R), 15, 25 (R), 32, 34, 35 (R), 39 (R)

#### **Desire:**

1, 9, 10, 13, 23, 30, 40

#### **Intention:**

4, 12 (R), 21, 22, 26, 29, 36

#### **Emotion:**

2, 8, 20, 24, 27, 33, 41 (R)

#### **Please cite this measure as:**

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